

## Room 1



Room 1 students are focused and working hard on their supplemental workbooks, "Learning without Tears". This is a great way for us to work on our letter recognition and handwriting.



Eleanor uses popsicle sticks as she recognizes the letters of her name.

"I have 2 'E's' in my name!"



Henry explores a new way of tracing his numbers: using Q-tips and paint!"

"It's green like my shirt!"

## Room 2



The topic for this day's circle time was all about the bones in our body. Room 2 had a terrific discussion about how our x-rays compare to those of different animals.

This led to the day's art activity of what our own x-rays would look like. As you can see, not all x-rays are alike!



# The Honey Pot Newsletter



Teddy Bear Preschool  
LLC

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## Room 3



Room 3 students had such a busy week this week. From doing projects that focused on "All About Me" such as making our own puppets, to dividing Lego pieces so that our classmates had to enough to build with, to even counting all the fish that our afterschool artists Ms. Mikki and Ms. Jill painted in the bike playground.



## Room 4



Two of the many early skills that we focus on in Room 4 are classification and phonological awareness.

For this day's activity, we explored the letter "B" and discussed what other words start with the "B"-sound.

"Bird, boy, ball and brown bear!"

Ms. Ashni alliterates.

The children were also engaged with a sticker activity, in which they were to match the sticker with the object of similar features.



## Parent Corner



### New Transitions

Humans are creatures of habit. Even when we welcome it, change takes more energy. So perhaps it's not surprising that children often find it difficult to make transitions between activities, places and objects of attention. It takes about 21 days to form a new habit. For transitions that happen every day, like turning off the phone to go to bed, consistent routines can have a big payoff. A bedtime routine, for example, might seem like something for just young children, but having a predictable structure in place can be reassuring and helpful even for older children (teenagers included) and even adults!

Here are a few strategies to help with transitions:

- Begin the conversation about transitioning early and give reminders.
- Transition objects like a lovie or a photo are great for comfort.
- Allow for extra time.
- Use a visual calendar/timer/schedule.

# Get to Know Our Staff Behind the Mask!

## 3 Fun Facts



**Grandma Jana  
(Owner)**

1. I have 2 grandchildren.
2. I love elephants.
3. I enjoy working with children of all ages.

**Ms. Ashley  
(Director)**

1. I love to hula dance.
2. I can recite all the presidents in order in 10 sec.
3. I love all things panda, Lilo & Stitch, and green apples.



**Ms. Veronica**

1. I love hiking.
2. I love writing poetry.
3. I love dogs.

**Ms. Connie**

1. I love being with family.
2. I love looking at my aquarium.
3. I enjoy long motorcycle rides.



**Ms. Michelle**

1. I love the 49ers.
2. I enjoy reading.
3. I love the beach.



**Ms. Ashni**

1. I love hiking.
2. I love to do yoga.
3. I love dogs.



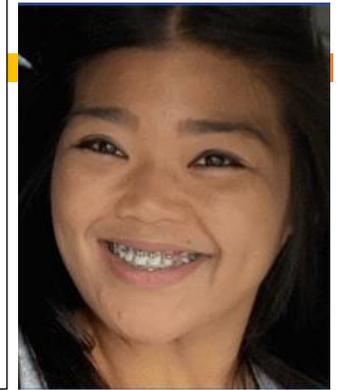
**Ms. Kathy**

1. I love dolphins.
2. My favorite place that I have travelled to is the Azores Islands.
3. I love the ocean and the beach.



**Ms. Nyssa**

1. I love a lot of outdoor adventures.
2. I love books and reading.
3. I am a foodie!



**Ms. Jenny  
(Floater)**

1. I enjoy writing. I'm a published poet.
2. I'm a dog mom.
3. I enjoy walking/running along the beach while listening to music.

