

Room 1



"I'm putting the parts of the flower together: the seed, stem, leaves and flowers! Do you know what 10+10+10 is? Its 30!" -Cora



From capturing the color of its petals to planting the seeds of life, the beautiful sunflower is one of our favorites!

"We have to put it by the window so it can get sunshine!"

-Henry



Room 2



What better way to learn the mechanics of bikes than by turning them upside down!



The best tools to learn with are our hands!



The Honey Pot Newsletter



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Room 3



Braxton and Deklyn are exploring different methods of measuring growth!



What happens when bubbles land on sand?

Will the results be different if the sand is wet?

Let's experiment!

The classroom is their canvas!

Here is just one of the many art mediums that Room 3 uses for creative expression!



Room 4



"Let's work together!"

Says Owen as he and Margaret gather the animals for cleanup time.

James works hard creating his own "5 Little Monkeys" scene. He makes sure that some are doing flips in the air just like in the story.

Parent Corner



Biting

A child might bite to:

- Satisfy a need for oral-motor stimulation.
- Imitate other children and adults.
- Feel strong and in control.
- Get attention.
- Act in self-defense.
- Communicate needs and desires
- Communicate or express difficult feelings, such as frustration, anger, confusion, or fear ("There are too many people here and I feel cramped").

Here are some strategies for addressing a child's biting habit:

- Observe your child to learn where, when, and in what situations biting occurs.
- Pay attention to signals. Stay close and step in if your child seems ready to bite.
- Suggest acceptable ways to express strong feelings. Help your child learn to communicate her wants and needs.
- Use a reminder system to help your child learn to express strong feelings with appropriate words and actions.
- Reinforce positive behavior by acknowledging child's appropriate words and actions.
- Provide opportunities for your child to make choices and feel empowered.
- Teach your child words for setting limits, such as "no," "stop," or "that's mine."